Seeding Excellence: OVPR DEI Supplements
FY22 Request for Proposals

The Research Development Office (RDO) within the University of Iowa Office of the Vice President for Research (OVPR) seeks proposals for one-year OVPR diversity, equity, and inclusion (DEI) supplements to existing externally funded awards. The Principal Investigator (PI) will be awarded up to $25k to advance their science while recruiting, retaining, and advancing UI students who support diversity, equity, and inclusion efforts in research, with a preference for students from traditionally marginalized groups. The goals are for the PI to advance the aims of externally funded award’s science while engaging these students in mentored research and training experiences that prepare them to excel as next generation researchers and scholars. In FY22, it is anticipated that there will be at least 10 OVPR DEI supplements funded through the Seeding Excellence Initiative (SEI).

Seeding Excellence Initiative – OVPR DEI Supplements
SEI, a two-year initiative, aims to sustain the continued growth of the campus research enterprise by providing competitive pilot funding in four strategic areas. OVPR DEI supplements, one of SEI’s four strategic areas, will invest in the success of the UI’s faculty and students, with a preference for students from traditionally marginalized groups. SEI is made possible through funding to RDO from the public-private partnership (P3) Year 1 funding cycle.

OVPR DEI Supplements Overview
OVPR DEI supplements aim to provide inclusive research and scholarship experiences that attract and retain diverse student scholars, which in turn enrich the University research enterprise. PIs must design experiences that include cutting-edge science as well as high quality interactions between faculty, staff, and students. These experiences should promote unique student research and learning opportunities. This tailored experience will build skills that support the student’s academic and career aspirations.

Principal Investigator
- Supplements must advance the externally funded award’s science.
- Supplemental research objectives should be new.

Undergraduates and Graduate Students
- Supplements should be for the support of one graduate student only.
- Supplements may be for one or more undergraduates.
- Supplement requests may include academic year or summer research and scholarship experiences. Overall, the research and scholarship experience should be approximately three months of effort for the student.

Student Professional Development and Mentoring
- Devising and participating in research and scholarship activities.
- Participating in skills-based workshops.
- Participation in journal clubs, lab meetings, or other meetings.
- Frequency and quality of interactions with faculty, staff, and students.
- Disseminating results via conferences or publications.

Questions: Contact Aaron Kline (aaron-kline@uiowa.edu, 319-335-4142)
Seeding Excellence: OVPR DEI Supplements RFP
Application Deadline: December 1, 2021
Submission Portal: OVPR DEI Supplements

Eligible Principal Investigators
- Any investigator (faculty and staff) with an externally funded award are eligible to apply for a OVPR DEI supplement.
- Supplement requests must support new research and scholarship within the scope of the externally funded proposal.
- Projects must have at least one year of external funding remaining.
- Only one supplement may be submitted by a PI.
- Priority will be given to applicants that have not received P3 funds from any source.

Eligible Student Candidates
The identified candidate must be a current UI student, with a preference for those who meet NIH’s definition of underrepresented populations as described below, or identify as LGBTQ.

a) Racial and ethnic groups: Blacks or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders
b) Individuals with disabilities
c) Individuals from disadvantaged backgrounds (meet two or more criteria)
   i) Were or currently are homeless
   ii) Were or currently in the foster care system
   iii) Were eligible for the Federal Free and Reduced Lunch program for two or more years
   iv) Have/had no parents or legal guardians who completed a bachelor’s degree
   v) Were or currently are eligible for Federal Pell grants
   vi) Received support from the Special Supplemental Nutrition Program for Women, Infants and Children as a parent or child
   vii) Grew up in one of the following areas: a) a US rural area, as designated by the Health Resources and Services Administration Rural Health Grants Eligibility Analyzer, or b) Centers for Medicare and Medicaid Services-designated Low Income and Health Professional Shortage Areas. Only one of the two possibilities in this category can be used as a criterion for the disadvantaged background definition
   d) Women from the above backgrounds (categories i, ii, iii)

Required Award Outcomes
- Advancement of the externally funded project’s research scope.
- Advancement of student towards achieving academic and career ambitions.

Budget
This program provides up to $25,000 in direct costs for a one-year period.
- Faculty and staff salary is not allowed.
- Student stipends/wages/fringe as well as graduate student tuition are allowed.
- Supplies for conduct of research and scholarship.
- Travel is allowed if it directly relates to the conduct of research or for the student(s) to present results at conferences.
- Expenditures over budget are the responsibility of the awardee’s home department.

Proposal Guidelines
All documents should be Arial 11-point font and 1” margins.
- Executive Summary (<250 words; non-technical abstract)
- Proposal Narrative

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- Summary of externally funded project (<1 page)
- Description of candidate’s research and scholarship project (<2 pages)
  - How will the supplement contribute to or enhance conduct of the project?
  - What will the student do and what skills will they build?
  - Are the methods and overall approach viable?
  - How involved is the student in designing and conducting research activities?
- Career development and mentoring plan (<1 page)
  - Describe the candidate’s academic and career aspirations.
  - What professional development and mentoring experiences will be provided in support of the student’s academic and career aspirations? With whom does the student interact with in meaningful ways?
  - What is the experience of the PI and the award team in mentoring students?
- Timeline of activities (<1/2 page)
  - Provide a timeline of activities and milestones.

- Candidate Statement (<1 page per candidate)
  - What are the candidate’s academic and career goals?
  - How will this experience affect the candidate’s academic and career goals?
  - Describe the candidate’s commitment to diversity, equity, and inclusion.

- Budget Spreadsheet (use budget template)
- Budget Justification (<2 pages)
  - Line-item explanation of why the requested resources are needed.
- Biosketch/Resume of Student
- NIH or NSF Biosketches for PI and Mentoring Team
- Letters of Collaboration
  - NSF format must be used with no additional text allowed. All collaborations must be explained within the project narrative.

Review Criteria
Supplement applications will be reviewed by representatives of OVPR and the Division of Diversity, Equity, and Inclusion using the following criteria:

- Science
  - Does the student’s science make an important contribution to the field? Is the student’s activities integral to the project?

- Approach
  - Are the data, methods, measures, and overall approach well-articulated and viable?

- Student Development
  - Will their knowledge and skills be enhanced by the experience? Does this prepare them to be successful in their chosen career path?

- Mentoring
  - Does the proposal articulate a mentoring plan that facilitates the student’s career development? Does the student interact with other members of the parent award and other faculty, staff, or students?

- Diversity, Equity, and Inclusion
  - Does the student describe a strong commitment to diversity, equity, and inclusion? Are diversity, equity, and inclusion practices evident in the experience?
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Reporting Requirements
A final project report regarding the research and scholarly advances and a one-page, student-prepared outcomes report must be submitted through InfoReady by February 15, 2023. Further, brief annual reports for three years following the award are required, which will only ask about publications, presentations, and student follow-on education or workforce entry.

P3 Symposium
Awardees of the SEI programs shall expect to participate in future P3 Symposia, which will highlight the outcomes associated with the UI’s P3 funding mechanism.

FY 22 Application Process and Timeline
To apply, log in to the OVPR DEI supplement submission portal with your HawkID and password. Contact brittany-ryan@uiowa.edu or cheryl-a-ridgeway@uiowa.edu with submission portal questions.

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>December 1, 2021</td>
<td>Application Deadline</td>
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<tr>
<td>Week of December 13, 2021</td>
<td>Applicants Notified</td>
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<tr>
<td>January 14, 2022</td>
<td>Funds Available</td>
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<tr>
<td>February 15, 2023</td>
<td>Final Project Report Due</td>
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